

## English Composition 2

Course Name	Course type (credit/hours)	전선(3/3)			Course code	J111
	Target students Division/major/grade	영어영문학과/1학년			Opening semester	2017 1ST SEMESTER
	Class time and classroom	수B(다205-A) 금B(다205-A)(다205-A)			English Grade	A(100%English)
Reference to this course	Prerequisite courses					
	Related basic courses					
	Recommended concurrent courses					
	Related advanced courses					
Instructor	Name (title/division)		Vincent Gilhooley (조교수/대학 다산학부대학)			
	Office Room Number	성호관421	Office phone Number	2845	e-mail	
	Office hours	TBA		Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

### 1. Introduction

### 2. Course Objectives

Course Objectives: English Composition 2 students will be able to:

- (1) Communicate and collaborate in English throughout the course of study.
- (2) Use appropriate vocabulary and grammar to express their ideas about the course topics.
- (3) Learn and utilize modern writing, blog/ website presentation skills.
- (4) Write using paragraph structure, which includes a topic sentence, supporting sentences, and a concluding sentence.
- (5) Learn to identify and employ knowledge of Narrative essays
- (6) Learn to identify and employ Knowledge of Comparison essays
- (7) Learn to identify and employ Knowledge of cause effect essays
- (8) Learn to identify and employ Knowledge of argumentative essays
- (9) Learn to correctly reference sources of their research in the correct academic format.

### 3. Class types and activities

#### Course Goals

- (1) Students will gain confidence in their writing skills and develop their interpersonal skills through working both collaboratively and individually in English.
- (2) Students will revise skills of paragraphs writing from previous courses and will combine these skills with new essay writing techniques focusing on various types of essays i.e. Narrative, Comparison, Cause-effect and argumentative essays
- (3) Students will be enabled through instruction to present their work on a collaborative, online platform in a self-designed, student styled blog/website format.

### 4. Teaching Method

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> lecture                          | <input type="checkbox"/> discussion and debate              |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc)      |
| <input type="checkbox"/> designing and production                    | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others                                      |   |

### 5. Support Systems in Use

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|--|---|---|
| <input checked="" type="checkbox"/> e-class              | <input type="checkbox"/> automatic recording system                                   | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture                   | <input type="checkbox"/> blended learning(combination of online and offline teaching) |   |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others   |   |

### 6. Teaching Tools

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|---|---|
| <input checked="" type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) |
| <input checked="" type="checkbox"/> TBL(Team Based Learning)    | <input type="checkbox"/> others                   |

### 7. Knowledge and ability required for taking this course

- \* Before each class please preview the appropriate chapter in the textbook.  
수업시간 전에 반드시 책을 읽어 오시기 바랍니다.

## 8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	Unexcused absences will reduce the attendance grade as follows: 2 absences = 2 points off 3 absences = 4 points off 4 absences = 6 points off 5 absences = 8 points off 6 absences = a grade of F
midterm exam		15%	The mid-term
final exam		15%	The final exam
quiz			
presentation		20%	Students will demonstrate their speaking abilities in two oral evaluations: (1) a prepared speaking assignment (role-play or presentation), and (2) an oral test (unscripted conversation or interview).
discussion		20%	Students are expected to speak English during class time. Students must pay attention and ask questions if they do not understand. Furthermore, they are expected to complete all in-class tasks. Students' attention and participation is monitored by the
homework		20%	Students will complete two academic paragraph writing assignments. Writing is evaluated on the correct use of formal English, the organization of the paragraph, adequate development of the subject and proper formatting.
etc			
study hours			

## 9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Great Essays, Great Writing 4 fourth edition	Keith S Folse	Heinle Cengage learning	

## 10. Class system and Class shedule

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## < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Interview with Instructor	E	Vincent Gilhooley			
2	Introduction to blogs, formation of students' blogs for continuous assessment. Assignment: Generate blog. Review of basic referencing techniques.	E	Vincent Gilhooley			
3	Unit 1 Exploring the essay: Hook, thesis statement Assignment, Writing: Paragraph Revision – writing 1 paragraph to establish level of students' recollection/skill level.	E	Vincent Gilhooley			
4	Feedback on assignment: Unit 2 Narrative Essay: What is a narrative essay? Text Exercises and timed writing activities	E	Vincent Gilhooley			
5	Unit 2 ? Finish and Introduction to Unit 3 Comparison essays	E	Vincent Gilhooley			
6	Unit 3 Comparison Essays: What is a comparison essay? Book exercises and timed writing activities.	E	Vincent Gilhooley			
7	Essay brief for midterm assessment ? write either narrative or comparison type essay for assessment, present on blog/website by deadline. Review in class and 1:1 consultations with instructor *Essay Assignment Submission due-date: 4.24 at 5pm	E	Vincent Gilhooley			
8	Mid term	E	Vincent Gilhooley			
9	Unit 4 Cause effect essays: What is a cause effect essay? Book exercises and timed writing activities.	E	Vincent Gilhooley			

# < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
10	Group feedback session on midterms and first essay assignment ? positives, common mistakes and overall class positions. Students will be given their grade along with a breakdown of score and given the opportunity to consult 1:1 with instructor.	E	Vincent Gilhooley			
11	Continue unit 4 Cause effect essays: What is a cause effect essay? Book exercises and timed writing activities.	E	Vincent Gilhooley			
12	Brief for final writing assignments: write a cause effect essay and present it on online blog for assessment. *Essay Assignment Submission due-date: 6: 04 at 5pm Unit 5 Argumentative essays – Introduction	E	Vincent Gilhooley			
13	Red day Monday 25th ? no class Unit 5 Argumentative essays ? conclusion	E	Vincent Gilhooley			
14	Brief for final writing assignments: write an argumentative essay and present it on online blog for assessment. *Essay Assignment Submission due-date: 6: 19 at 5pm	E	Vincent Gilhooley			
15	Review of possible activities contained in the final exam units 4–5, Writing workshop for students to gain feedback on cause effect essay.	E	Vincent Gilhooley			
16	Final Exam	E	Vincent Gilhooley			

11. Other items of notification

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